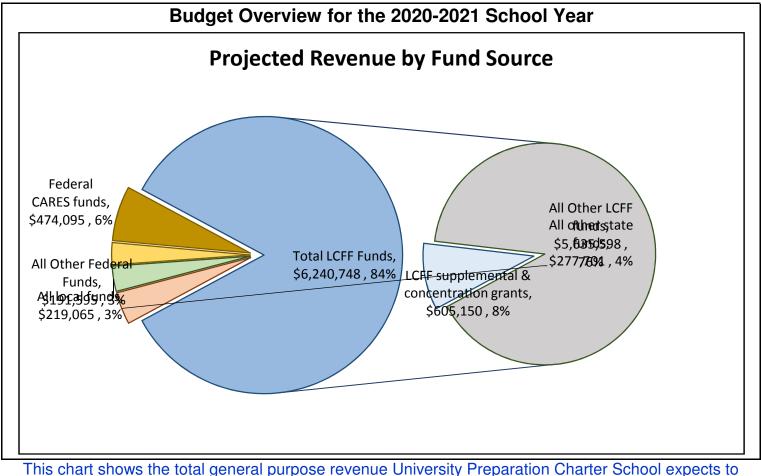
Local Educational Agency (LEA) Name: University Preparation Charter School CDS Code: 56-72553-6120620 School Year: 2020-2021 LEA contact information: Charmon Evans - Executive Director

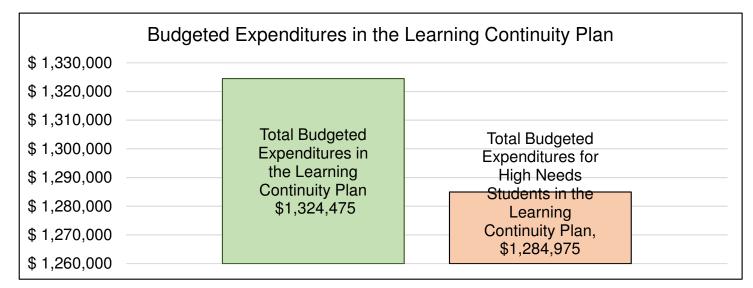
School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



is chart shows the total general purpose revenue University Preparation Charter School experies receive in the coming year from all sources.

The total revenue projected for University Preparation Charter School is \$7,403,204.00, of which \$6,240,748.00 is Local Control Funding Formula (LCFF) funds, \$277,701.00 is other state funds, \$219,065.00 is local funds, and \$665,690.00 is federal funds. Of the \$665,690.00 in federal funds, \$474,095.00 are federal CARES Act funds. Of the \$6,240,748.00 in LCFF Funds, \$605,150.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to desribe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much University Preparation Charter School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

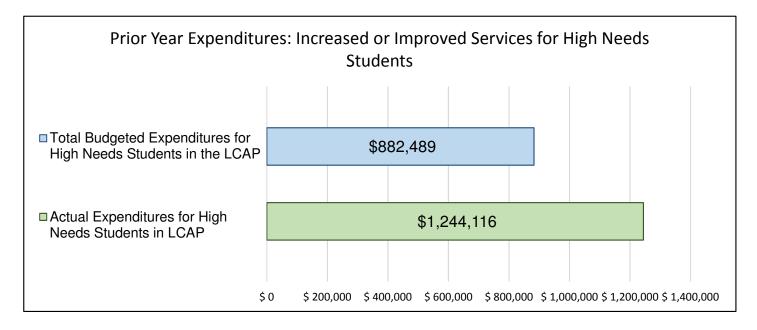
University Preparation Charter School plans to spend \$7,527,659.00 for the 2020-2021 school year. Of that amount, \$1,324,475.00 is tied to actions/services in the Learning Continuity Plan and \$6,203,184.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General Fund Budget Expenditures include salaries for teachers, administration, office staff, custodians and general operating expenses including but not limited to rent, utilities, licensing fees, general classroom expenditures, consumables, oversight to charter authorizer and special education enchroachment costs.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, University Preparation Charter School is projecting it will receive \$605,150.00 based on the enrollment of foster youth, English learner, and low-income students. University Preparation Charter School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. University Preparation Charter School plans to spend \$1,284,975.00 towards meeting this requirement, as described in the Learning Continuity Plan.

Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what University Preparation Charter School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what University Preparation Charter School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, University Preparation Charter School's LCAP budgeted \$882,489.00 for planned actions to increase or improve services for high needs students. University Preparation Charter School actually spent \$1,244,116.00 for actions to increase or improve services for high needs students in 2019-2020.